

Students Feedback for Commerce Department for AY 2020-2021

TEACHER'S ACTIVITY REPORT 2020 - 2021

FACULTY: Mohini Yadav **DEPARTMENT:** Commerce **IQAC ACTIVITY No:** SVC/2020-2021/COM/MY/2

NAME OF THE ACTIVITY: Students feedback for commerce department for AY 2020-2021

DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
15-April-2021	Ms. Priyanka, Ms. Simranjeet Kaur, Ms. Mohini Yadav & Mr. Yogesh	Mentorship/Remedial and Students Feedback Committee	Ms. Mohini Yadav
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
AY 2020-21	Google Forms	285	Indoor
SUPPORT/ASSISTANCE:	MS Office		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - V):

TOPIC/SUBJECT OF THE ACTIVITY	Student's Feedback for Commerce Department for AY 2020-2021
OBJECTIVES	To understand and match the teacher's pedagogy with the student's expectations
METHODOLOGY	Questions were asked on 11 parameters with 5 point likert scale from Strongly Disagree to Strongly Agree
OUTCOMES	More than 50% of the students are satisfied with the current pedagogy adopted by the commerce teachers and there are few recommendations by the students

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	Student list of participation	Activity report √	Photos	Feedback form√
Feedback analysis √	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No:	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Mohini Yadav	Mohini Yadav	

For Reference

Criterion I	Curricular Aspects (planning & Implementation)		Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation		Criterion VI	Governance
Criterion III	Research, Innovations & Extension		Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure			

Proofs

Feedback form

Name:

Roll Number:

Course:

Semester:

Please rate the following statements regarding your experience with the teachers of the Commerce department in 2020-2021 session

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Teachers clearly explains the objectives, requirements and grading system of the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are punctual and uses class time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are regular in taking the classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers have good communication skills and are able to modify the lecture for efficient transfer of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers makes class interesting and relevant with the use of teaching aids like PPT, video lectures, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers have good understanding of the subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers provides a variety of ways to measure what was learned (tests, projects, assignments, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are approachable and willing to help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teachers are able to modify and adapt their teaching methods and pedagogy to suit the different learning speeds and patterns of the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers encourages and motivates us to perform better and helps in guiding our career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers explains the application part along with the theoretical knowledge of the subject so that we can understand it better and can apply it in the real world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

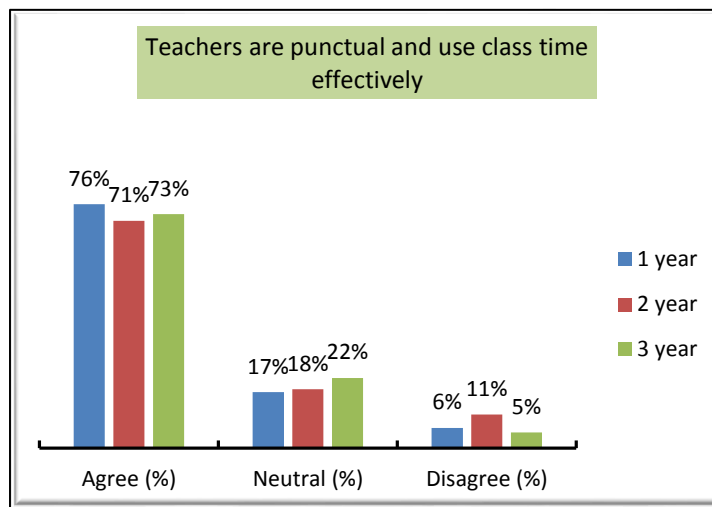
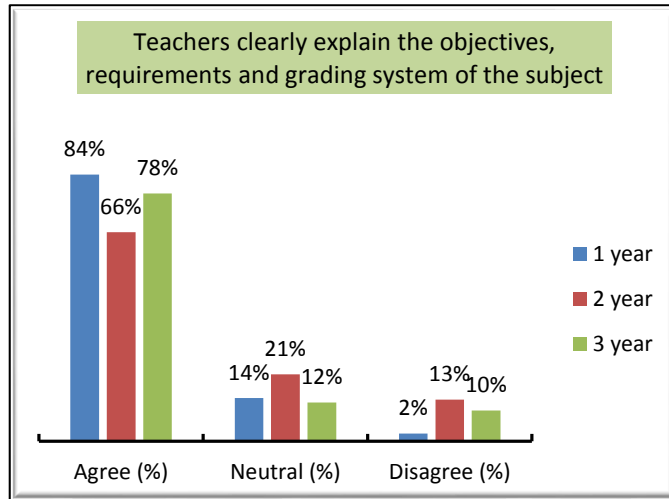
Any feedback you would like to suggest which could improve the functioning of the department and its teachers in 2020-2021 session

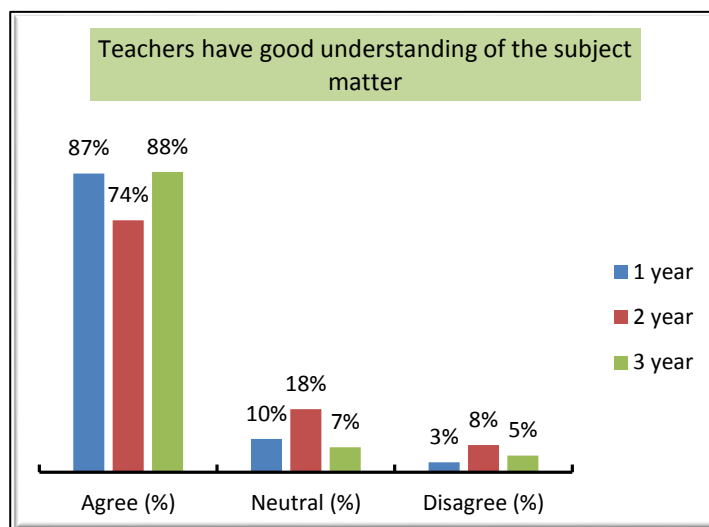
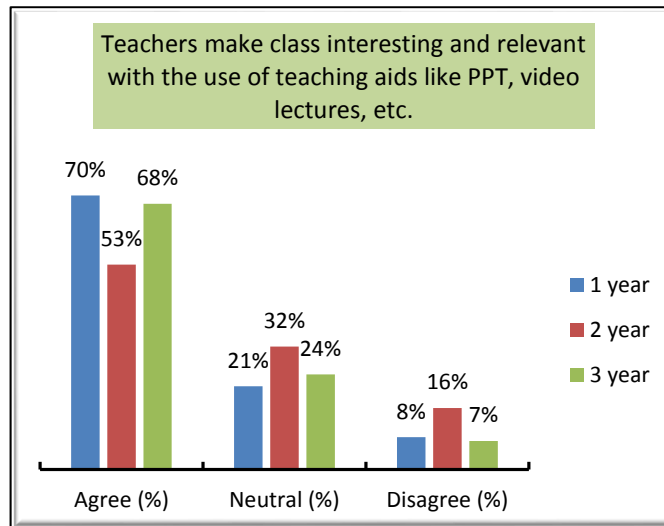
Activity Report

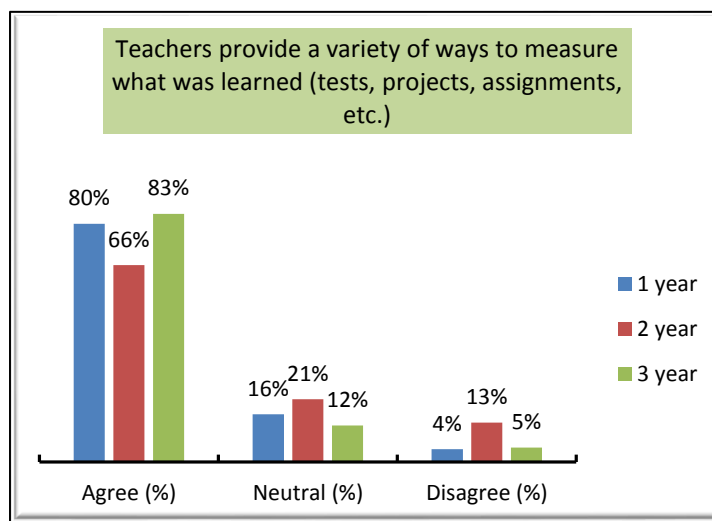
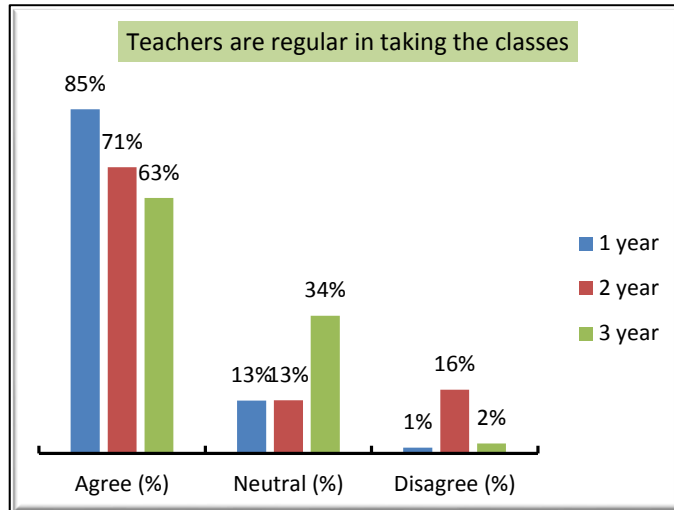
The Mentorship/Remedial and Students Feedback committee constituted in AY 2019-2020 takes feedback from the students studying in B.Com Hons. and B.Com prog. across all years to understand their current position about the classes and teacher's pedagogy. Data collection for the AY 2020-21 is started on 6th April 2021. Students are asked on a five point likert scale from Strongly Disagree to Strongly Agree on certain parameters ranging from adherence to class timings, teacher's approachability and teacher's knowledge and their adopted pedagogy. It was completed on 15th April 2021.

Students Feedback for Commerce Department: Academic session 2020-2021

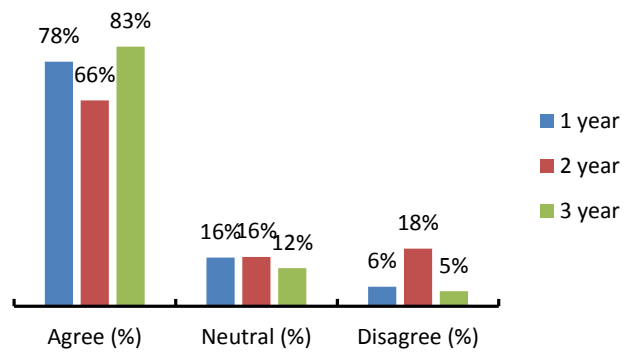
Total number of students participated in the feedback survey is 285



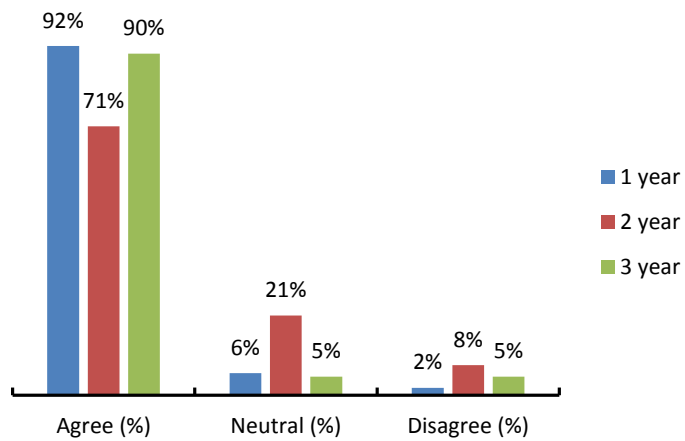


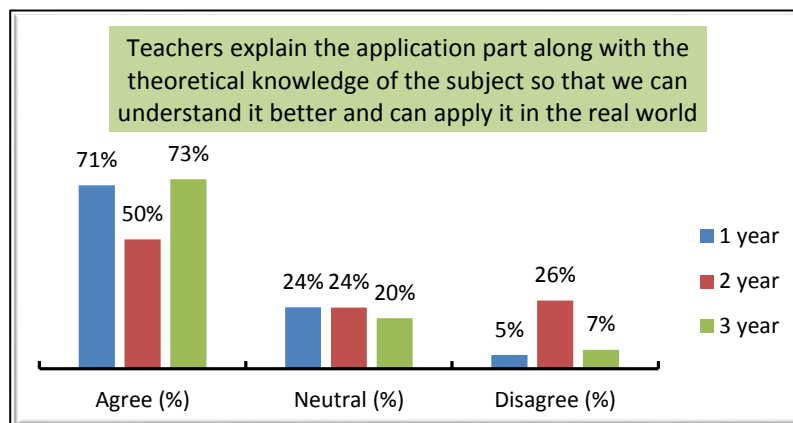
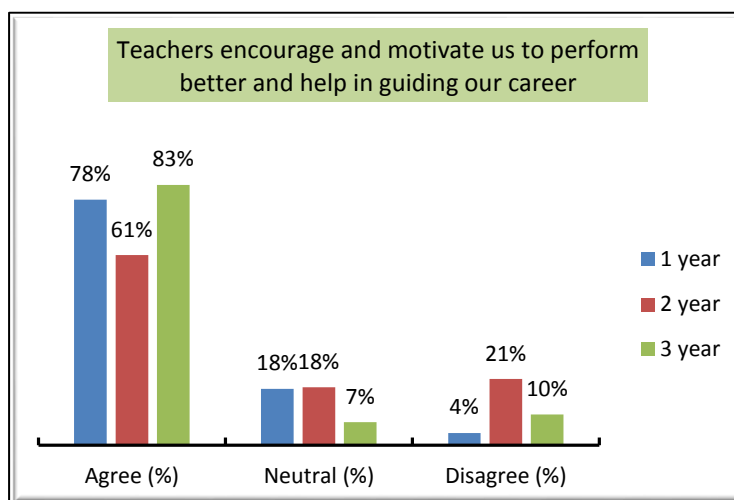
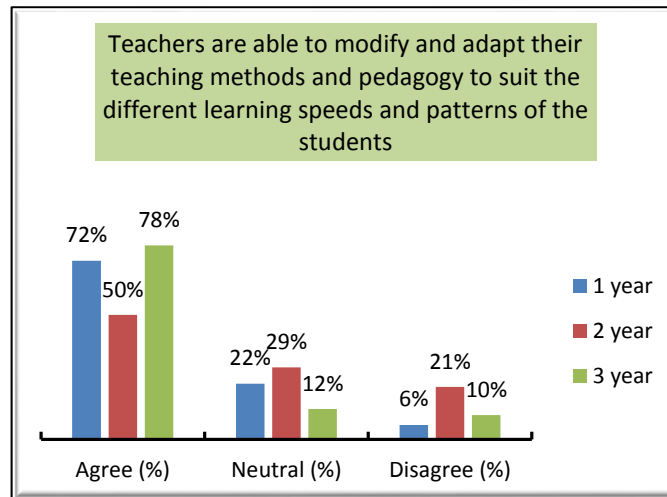


Teachers have good communication skills and are able to modify the lecture for efficient transfer of information



Teachers are approachable and willing to help





Course wise Feedback

Teachers clearly explain the objectives, requirements and grading system of the subject

Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	82%	86%	55%	70%	82%	63%
Neutral	15%	12%	36%	15%	9%	25%
Disagree	3%	2%	9%	15%	9%	13%

Teachers are punctual and use class time effectively

Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	72%	80%	82%	67%	76%	63%
Neutral	20%	15%	0%	26%	18%	38%
Disagree	8%	5%	18%	7%	6%	0%

Teachers are regular in taking the classes

Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	82%	88%	73%	70%	70%	38%
Neutral	15%	12%	9%	15%	27%	63%
Disagree	3%	0%	18%	15%	3%	0%

Teachers have good communication skills and are able to modify the lecture for efficient transfer of information

Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	77%	79%	45%	74%	85%	75%
Neutral	14%	17%	9%	19%	12%	13%
Disagree	9%	4%	45%	7%	3%	13%

Teachers make class interesting and relevant with the use of teaching aids like PPT, video lectures, etc.

Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	72%	69%	36%	59%	73%	50%
Neutral	17%	25%	36%	30%	21%	38%

Disagree	11%	6%	27%	11%	6%	13%
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Teachers have good understanding of the subject matter						
Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	91%	84%	45%	85%	88%	88%
Neutral	6%	12%	36%	11%	6%	13%
Disagree	2%	4%	18%	4%	6%	0%

Teachers are approachable and willing to help						
Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	92%	92%	73%	70%	91%	88%
Neutral	4%	7%	18%	22%	3%	13%
Disagree	3%	1%	9%	7%	6%	0%

Teachers are able to modify and adapt their teaching methods and pedagogy to suit the different learning speeds and patterns of the students						
Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	73%	71%	55%	48%	85%	50%
Neutral	23%	22%	27%	30%	6%	38%
Disagree	4%	7%	18%	22%	9%	13%

Teachers encourage and motivate us to perform better and help in guiding our career						
Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	73%	82%	64%	59%	88%	63%
Neutral	22%	15%	18%	19%	6%	13%
Disagree	5%	3%	18%	22%	6%	25%

Teachers explain the application part along with the theoretical knowledge of the subject so that we can understand it better and can apply it in the real world						
Year	1 year		2 year		3 year	
Course	B.Com	B.Com hon's	B.Com	B.Com hon's	B.Com	B.Com hon's
Agree	69%	73%	45%	52%	82%	38%
Neutral	24%	24%	18%	26%	12%	50%
Disagree	8%	4%	36%	22%	6%	13%

Teachers provide a variety of ways to measure what was learned (tests, projects, assignments, etc.)						
Year	1 year		2 year		3 year	
Course	B.Com	B.Com honours	B.Com	B.Com honours	B.Com	B.Com honours
Agree	81%	79%	64%	67%	85%	75%
Neutral	14%	18%	18%	22%	15%	0%
Disagree	5%	4%	18%	11%	0%	25%

Key improvement areas suggested by the students for next academic session

- ❖ More practical application orientation along with theory
- ❖ To make the subjects more interesting with the help of audio-visual tools, ppts, videos, documentaries and other ways to retain the interest of students
- ❖ Notes at the end of every lecture to ensure easier understanding.
- ❖ If gap can be introduced between lectures
- ❖ Time table should be adhered strictly and in case of any change, please give the students enough time to prepare themselves
- ❖ More use of board or Microsoft word/excel for practical subjects
- ❖ More engagement in the class by ways of some group discussions, drama or presentations. This would also help us in our personality development process
- ❖ There should be offline exams because as long as the classes and tests are going online, there is no actual study going on really. This is the stage where we have to learn and understand what we are studying so I think offline exams would be very much efficient and better
- ❖ Teachers should ensure active participation of class with enough time to students to present or resolve their doubts
- ❖ Some personalized progress checking mechanism could be of help
- ❖ Recording of classes should be encouraged because at the time of exams, those recorded lectures can really help in revision and sometimes when we miss classes out of genuine issues like network error so in that case also recorded classes are a great help
- ❖ The commerce department can upload last year questions on the college website, that would be really helpful

- ❖ It would be great if all the classes were over by 2pm and if we could get Saturday off as well



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(University of Delhi)

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This is to certify that the Activity report (Teacher/Department /Society/Association) has been submitted for documentation to IQAC, Sri Venkateswara College, University of Delhi.

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